Theories of Integration & International Cooperation
Lecturer: Jori Breslawski
Class time: Wednesdays, 16:15-18:45
Office hours: By appointment
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Why and how do people and states institutionalize cooperation with one another? How does this cooperation shape economic and political outcomes? Why and when does this cooperation collapse? Is the European Union a useful model of integration and cooperation, or unique from other regions? To explore these questions, we draw upon relevant theories of International Relations alongside contemporary issues such as why Brexit happened, the Euro Crisis, the future of NATO, and peacekeeping by African regional organizations. Students will gain analytic frameworks that they can use to better understand current issues in global and regional politics, which will prepare them to identify problems and craft solutions. Classes will consist of a mix of lecture, discussion, and group activities. It is thus essential for students to attend class prepared to participate, having read and reflected upon the required materials prior to the meeting.

Required Readings
There is one required reading each week. All required readings are available from the Tel Aviv University Library’s website. Please note that the readings may be altered from time to time. You will be given advance notice when this is the case. You will also see a list of optional readings. These are simply listed so that if you are particularly interested in a given topic, you can read more about it. Each week, you will be responsible for the required reading listed on the syllabus. This means that you should be able to identify:

- new terms or concepts
- the main question(s) the article tries to answer
- the main argument(s) of the article
- the evidence used in the article
- the author’s stated and unstated assumptions
- possible critiques: What evidence is missing? Is there other evidence that the author is ignoring? Does the argument make sense? What would have made the article more convincing?

Thinking through (and preferably writing down answers to) these points will help prepare you for class and also for exams, which will draw upon some of the reading material.

Check out “How to Read Political Science”, written by Dr. Amelia Hoover Green, in the resources folder on moodle.

Grade Distribution:
Attendance = 20 %
Mid-term (in class, closed book) = 19% Mix of multiple choice and short answer
Final exam (at home, open book) = 61% Short answer
**Attendance**
Attendance in this class is important, as we will use group discussions and activities to solidify concepts taught in class. Attendance will be taken during the class break or at the end of class. You can have up to two unexcused absences without it affecting your grade. If you miss more than two classes, you will need documented excuses (provided prior to missing class).

**Mid-Term**
The mid-term will take place in class on December 6 and will consist of multiple choice and short answer questions. The mid-term may cover anything that I discuss in class, or anything in the readings. You will have the entire class time (three hours) to complete the mid-term. Arabic-English, Hebrew-English (or other language-English) dictionaries are allowed.

**Final Exam**
The final exam will be a take home exam, which you will have 48 hours to complete. The final exam may cover anything that I discuss in class, or anything in the readings from the beginning of the course.

**Academic Integrity**
Neither cheating nor plagiarism are not tolerated by the University. Tel Aviv University defines plagiarism as “Submitting material that in part or whole is not entirely your work without attributing those same portions to their correct source.” Any assignment that plagiarizes will receive a zero and be reported to the university. Please find more information on plagiarism here, including explanations in Hebrew.
[https://soclib.tau.ac.il/plagiarism](https://soclib.tau.ac.il/plagiarism)

**Schedule**

**Class 1: Introduction**
Optional:

**Class 2: Realism, liberalism, and constructivism**
Required:
Stephen Walt (1998) “International Relations: One World, Many Theories”, *Foreign Policy*

Optional:
None

**Class 3: Regionalism & regional integration**
Required:

Optional:

**Class 4: The United Nations**

Required:

Optional:
Competing and Winning in the Multilateral System: U.S. Leadership in the United Nations. CSIS.
The UN Turns Seventy-Five. Here's How to Make it Relevant Again. Council on Foreign Relations.

**Class 5: Challenges to international integration & cooperation**

Required:

Optional:
What is deglobalization? *Chatham House.*

**Class 6: Trade**

Required:
T.B.D.

Optional:
What is wrong with the WTO? *Atlantic Council.*
What’s next for the WTO? *Council on Foreign Relations.*
As the European Union celebrates 60 years, can Asia use it as a model for economic integration? *The Conversation*

**Class 7: Monetary cooperation**

Required:

Optional:

**Class 8: In-class midterm**
Class 9: Security cooperation

Required:

Optional:

Class 10: Norms, human rights, and international law

Required:

Optional:

Class 11: Development

Required:

Optional:

Class 12: Borders and migration

Required:

Optional:
Europe is bankrolling a force that routinely abuses African migrants. *The Economist.*
Why the arguments against immigration are so popular. *The Economist.*


**Class 13: Cooperation on climate & health**

Required:

Optional: