

Tel Aviv University
European Studies Programme

Course:
Politics and Society in Europe



SYLLABUS

Instructor: PD Dr. Angelos Giannakopoulos

Spring Semester 2019

Course Description and Contents

The development of state and society in Europe has been, especially during the 19th and 20th centuries, fundamentally influenced by trans-European phenomena in terms of historical, intellectual, political and economic developments. Despite this fact, the European continent is characterised by a high diversity at all levels. This also applies to forms of government, state institutions and their functioning within the European Union. Although the process of European integration unified to a great extent national policies in specific areas, the way major policy issues are debated and treated within the EU varies from state to state and from society to society. Against this background the course addresses a range of aspects referring to the complex relationship between politics and society across Europe such as the future of democracy in Europe, populism and authoritarianism, European identity and enlargement policy, the protection of fundamental EU values and principles, solidarity as a leading principle of EU integration and the migration crisis, and finally, social justice and wealth distribution.

Frame Course Aims

The course aims to:

- provide a learning environment for all students, free of bias
- develop appreciation of a range of single thematic course elements
- stimulate students' active involvement, logical argumentation and communicative capacity
- advance the ability of students to work independently on the basis of text accounts and other course materials provided
- develop the ability of students to engage effectively in their work by applying scientific oral and writing standards

Course Requirements:

1. Completing basic text readings prior to each class and attending regularly will account for 30% of the overall grading.
2. Participating actively during the classes is highly required and will account for 30% of the overall grading.
3. After the course each student is obliged to submit a final paper. The length of the paper should at least be 15 pages in the standard format for manuscripts (please see detailed instructions in the end of this document), plus bibliography. At least 7 academic sources should be used. The research paper is equivalent to 40% of the overall grading.

Course Planner

Class 1

Introduction, aims and purpose of the course, explanation of the syllabus, first steps.

Class 2

The State of the Union

Lecture provided by the instructor based on the address to the European Parliament by the president of the European Commission (takes place annually in the end of each year) followed by a class discussion.

Class 3

Democratic deconsolidation? Lessons learnt and prospects of democracy in Europe and beyond.

Mandatory Readings:

1. Roberto Stefan Foa/Yascha Mounk: The Danger of Deconsolidation, in: *Journal of Democracy*, July 2016, Volume 27, Number 3
2. Paul Howe: Eroding Norms and Democratic Deconsolidation, in: *Journal of Democracy*, October 2017, Volume 28, Number 4

Optional Readings:

1. Roberto Foa/Yascha Mounk: Across the Globe a Growing Disillusionment With Democracy, at: [/www.nytimes.com/2015/09/15/opinion/across-the-globe-a-growing-disillusionment-with-democracy.html](http://www.nytimes.com/2015/09/15/opinion/across-the-globe-a-growing-disillusionment-with-democracy.html)
2. Joschka Fischer: Reawakening Europe, at: <https://www.project-syndicate.org/commentary/eu-integration-vs-nationalist-nightmare-by-joschka-fischer-2016-06>

Classes 4 and 5

Populism and authoritarianism: historical experience and the the current state of affairs in the EU.

Mandatory Readings:

1. Cass Mude/Cristobal Rovira Kaltwasser (eds.): *Populism in Europe and the Americas: Threat or Corrective to Democracy?*, Cambridge 2012: Cambridge University Press: Populism and (liberal) democracy: a framework of analysis, pp. 1-27
2. Craig Calhoun: *Nations Matter*, New York 2017: Routledge: Nationalism and the Cultures of Democracy, pp. 147-169
3. Karen Umansky/Alberto Spektorowski: *From Notorious Anti-Europeans to Radical-Right Populists: Disillusionment with Democracy and What this Could Mean for European Solidarity*, in Angelos Gtiannakopoulos (ed.): *Solidarity in the European Union: Challenges and Perspectives*, Tel Aviv 2017: S. Daniel Abraham Center for International and Regional Studies, Research Paper 9, pp. 40-60

Optional Readings:

1. Martin Eiermann/Yasha Mounk/Limor Gultchin: *European Polulism: Trends, Threats and Future Prospects*, Tony Blair Institute for Global Change, Report, December 2017
<https://institute.global/insight/renewing-centre/european-populism-trends-threats-and-future-prospects>
2. William A. Galston: *The rise of European populism and the collapse of the centre-left*, Brookings Institute, March 2018
<https://www.brookings.edu/blog/order-from-chaos/2018/03/08/the-rise-of-european-populism-and-the-collapse-of-the-center-left/>
3. Adrian Taylor: *How to Reivent Europe in the Age of Polpulism*, EU-Observer, December 2016, at: <https://euobserver.com/opinion/136256>

Classes 6 and 7

The debate on European socio-cultural and political identity vis-à-vis Turkey's EU-accession.

Mandatory Readings:

1. Jeffrey T. Checkel/Peter J. Katzenstein (eds.): *European Identity*, Cambridge 2009: Cambridge University Press: European identity in context, pp. 213-228
2. Olaf Leisse/Mehmet Bardakci/Annette Freyberg-Inan (eds.): *Turkey and the European Union Today: Growing Together, Growing Apart*, Baden-Baden 2016: Nomos Verlag: Annette Freyberg-Inan: Introduction: Europeanisation in Question, pp. 11-32
3. Constantine Arvanitopoulos (ed.): *Turkey's Accession to the European Union. An Unusual Candidacy*, Berlin-Heidelberg 2009: Springer: Dimitris Keridis: *Turkey and the Identity of Europe: Contemporary Identity Politics on the European Frontier*, pp. 147-158

Optional Readings:

1. Angelos Giannakopoulos/Konstadinos Maras: *EU-Turkey Relations: Real-Political Priorities vs. Politico-Cultural Premises?*, MacMillan Center for International and Area Studies, Yale University, Working Paper, 2004

2. AK Party's Islamism, at:

http://www.todayszaman.com/columnist/mumtazer-turkone_337120_ak-partys-islamism.html

Classes 8 and 9

Solidarity as a fundamental EU integration principle and the migration crisis in the EU.

Mandatory Readings:

1. Angelos Giannakopoulos: Solidarity: Sociological, legal and ethical aspects of a fundamental EU-principle, in: Angelos Giannakopoulos (ed.): Solidarity in the European Union: Challenges and Perspectives, Tel Aviv 2017: S. Daniel Abraham Center for International and Regional Studies, pp. 11-20
2. Gerard Delanty: Fear of Others: Social Exclusion and the European Crisis of Solidarity, in: Social Policy and Administration, Vol. 42, No. 6, Dec. 2008, pp. 676-690
3. Paul McDonough/Evangelia Tsourdi: The “Other” Greek-Crisis: Asylum and EU Solidarity, in: Refugee Survey Quarterly, Vol. 31, No. 4, pp. 67-100

Optional Readings:

1. Jean-Claude Juncker: European Solidarity in a World of Crises, at: <https://www.project-syndicate.org/commentary/european-solidarity-greek-crisis-refugees-by-jean-claude-juncker-2016-01>
2. Thanos Dokos: Migration and Refugee Flow: A New Security Challenge for Europe?, at: <http://valdaiclub.com/a/highlights/migration-and-refugee-flow-a-new-security-challenge-for-europe/>
3. Deniz Senol Sert/Fulya Felicity Türkmen: The EU-Turkey Refugee Deal: The “Baleful” Balance Between Protection of Refugee and Human Rights and Controlled Refugee Flows, in: Angelos Giannakopoulos (ed.): Solidarity in the European Union: Challenges and Perspectives, Tel Aviv 2017: S. Daniel Abraham Center for International and Regional Studies, Research Paper No 9

Class 10

Protecting fundamental principles of the EU from a historical and legal perspective: provisions of the EU treaties and current trends.

Mandatory Readings:

1. Günter Wilms: Protecting fundamental values in the European Union through the rule of law. Articles 2 and 7 from a legal, historical and and comparative angle, Florence 2017: European University Institute
2. Christophe Hillion: Enlarging the European Union and deepening its fundamental rights protection, European Policy Analysis: Swedish Institute for European Policy Study, June, Issue 2013:11

Optional Readings:

1. EPRS-European Parliamentary Research Service: An EU mechanism on democracy, the rule of law and fundamental rights, European Parliament, Brussels 2016
2. Adam Bodnar (Ombudsman of the Republic of Poland): Europe can save Poland from Darkness, Politico, 09. April 2018, at: www.politico.eu/article/poland-judiciary-rule-of-law-europe-must-intervene/
3. Heather Grabbe/Stefan Lehne: Defending EU values in Poland and Hungary, Carnegie Europe, September 2017, at: <http://carnegieeurope.eu/2017/09/04/defending-eu-values-in-poland-and-hungary-pub-72988>

Class 11

Inequality and social justice: distribution of wealth and the future of the European welfare state.

Mandatory Readings:

1. David Miller: Principles of social justice, Cambridge 1999: Harvard University Press
2. Amartya Sen: Social justice and the distribution of income, in: Sudhir Anand/Paul Segal (eds.): Handbook of income distribution, Volume 2, 2015, pp. 59-85
3. Klaus R. Scherer (ed.): Justice: Interdisciplinary perspectives, Cambridge 2010: Cambridge University Press

Optional Readings:

1. Wealth: Having it all and wanting more, Oxfam International, at: www.oxfam.org/en/research/wealth-having-it-all-and-wanting-more
2. Mario Draghi: Reviving the spirit of De Gasperi, speech at the presentation ceremony of the De Gasperi award, European Central Bank, Speeches, at: www.ecb.europa.eu/press/key/date/2016/html/sp160913.en.html
3. Giuliano Bonoli/Vic George/Peter Taylor-Gooby (eds.): European Welfare Futures, Oxford 2000: Polity Press

Class 12

The Idea of Europe at Crossroads?

Mandatory Readings:

1. The future of Europe, Fondation Robert Schuman, The Research and Study Centre on Europe, European Issues, No. 402, Brussels, September 2016
1. White paper on the future of Europe. Reflections and scenarios for the EU27 by 2025, European Commission, COM(2017)2025 of 1 March 2017

Optional Readings:

1. Joschka Fischer: We Need To Reinvent Europe, at: <https://www.socialeurope.eu/2016/05/need-reinvent-europe/>
2. Adrian Taylor: How to Reivent Europe in the Age of Polpulism, EU-Observer, December 2016, at: <https://euobserver.com/opinion/136256>
3. James Traub: Europe at the Crossroads, Wall Street Journal, February 17, 2017, at: www.wsj.com/articles/europe-at-the-crossroads-1487366422

Class 13

General Conclusions, Wrup Up Discussion and Follow-up Information.

Features of Standard Manuscript Format

In general, a document with standard manuscript format will have the following features:

- 8.5"×11" or A4 paper size.
- Times New Roman font
- Main Text: 12-point, footnotes 10-point font size.
- 1,5-spaced lines of text
- Overall number of pages: min. 15 pages

On the first page of the document, the author's name and contact information appears in the top left corner. In the top right corner of the first page, the wordcount appears.